

OBSTETRICS & GYNECOLOGY

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Department(s): Obstetrics/Gynecology **OBGY**
Course Title Clinical Gynecology OBGY 661a
and Number: (Reno) Section 001

Preceptor(s): Martin J. Naughton, M.D.
Terrence McGaw, MD
Lester Ho, MD

Length: 4 weeks

Objectives/Goals:

At the completion of this elective, the student should be able to: describe the essentials of a gynecologic examination; discuss the evaluation of the abnormal Pap smear; discuss the endoscopic management of the patient with abnormal uterine bleeding; describe the management of a patient with chronic pelvic pain making specific reference to medical and surgical treatment; describe the requirements for obtaining appropriate consent for surgical procedures; outline the steps in the performance of a total hysterectomy with and without laparoscopic assistance; discuss the essential elements in the postoperative management of patients who have had major gynecologic surgery.

Description of Rotation:

This course is designed for the fourth year medical student interested in advancing clinical skills in general gynecology through participation in a referral gynecology practice both in an ambulatory setting and in the operating theater.

Reference:

Standard texts, plus journal articles pertinent to the maintenance of current standard of care.

Evaluation Method:

Written evaluation based on observation.

Grade:

Grades will be Honors, High Pass, Pass, Marginal, Fail based on the extent to which the goals and objectives described above are achieved.

Department(s): Obstetrics/Gynecology **OBGY**
Course Title Clinical Obstetrics OBGY 661c
and Number: (Reno) Section 001

Preceptor(s): Susan Hsu, M.D. Holly Ashley Cothorn, M.D.
Scott Jacobs, M.D. Craig W. Klose, M.D.
Michael Enrico, M.D. Ricardo Garcia, M.D.

Length: 4 weeks

Objectives/Goals:
Designed for the student interested in pursuing specialty competence, clinical obstetrics emphasizes the importance of maternal-fetal care in improving perinatal outcome.

Description of Rotation:
Inpatient and outpatient experience in managing common obstetrical problems will be offered.

Reference:
Standard texts in maternal-fetal medicine are advised.

Evaluation Method:
Student evaluation prepared by faculty.

Grade:
Honors/High Pass/Pass/Marginal/Fail

Department(s): Obstetrics/Gynecology **OBGY**
Course Title Common Problems in Reproductive OBGY 661e
and Number: Endocrinology (Reno) Section 001

Preceptor(s): Russell A. Foulk, M.D.
Scott J. Whitten, M.D.

Length: 4 weeks

Objectives/Goals:

At the completion of this rotation, the student should be able to: describe the medical and surgical treatment of dysmenorrhea; formulate a strategy for the medical treatment of abnormal uterine bleeding; list the indications, contraindications and complications of hormone replacement therapy; describe the evaluation of the infertile couple with specific consideration of effective medical and surgical treatments; devise a plan for the diagnosis and management for the patient with chronic pelvic pain with specific reference to the utility of diagnostic imaging modalities; list the indications, contraindications and complications of hysteroscopy and laparoscopy; generate a differential diagnosis for a patient with delayed puberty.

Description of Rotation:

This rotation is designed for the student interested in extending knowledge in reproductive endocrinology useful in either the primary care or specialty setting. An organized approach to the diagnosis and management of disordered endocrine function in the female based on an understanding of the underlying pathophysiology will be offered. By means of direct patient contact, chart review, and assigned reading, these topics will be covered: menstrual disorders, postmenopausal hormone therapy, female infertility, endometriosis.

Reference:

Speroff L., Fritz MA, Clinical Gynecologic Endocrinology and Infertility, 7th ed., Lippincott Williams & Wilkins, Philadelphia, 2005.
Readings from current specialty journals relative to the maintenance of the standard of care.

Evaluation Method:

Written evaluation based on faculty observation.

Grade:

Honors/High Pass/Pass/Marginal/Fail

Department(s): Obstetrics/Gynecology **OBGY**
Course Title General Obstetrics and Gynecology **OBGY 661g**
and Number: (Reno) **Section 001**

Preceptor(s): Harold Chotiner, M.D.

Length: 4 weeks

Objectives/Goals:

At the completion of this rotation, the student should be able to: list the elements of the OB-Gyn annual examination with specific reference to preventative health care; describe, with specific reference to the patient's age, the management of abnormal Pap smears, common vaginal infections, chronic pelvic pain, stress urinary incontinence, contraceptive counseling; list the indications for noninvasive antepartum testing; describe the indications for, and the technique of, external version; outline the steps in the performance of a primary cesarean section, including strategies to avoid postoperative hemorrhage and infection; state the indications, contraindications, and complications of a laparoscopically assisted vaginal hysterectomy.

Description of Rotation:

This rotation is designed for the 4th year student interested in expanding knowledge and experience in obstetrics and gynecology by observing and actively participating in a general obstetrics and gynecology practice in an ambulatory setting, and in the labor and delivery suite and operating room.

Reference:

Standard texts.
Journal articles pertinent to the maintenance of current standard of care.

Evaluation Method:

Written evaluation based on observation.

Grade:

Honors/High Pass/Pass/Marginal/Fail

Department(s): Obstetrics/Gynecology **OBGY**
Course Title Advanced Women's Healthcare **OBGY 661r**
and Number: (Las Vegas) **Section 002**

Preceptor(s): OBGYN Faculty

Length: Minimum of 2 weeks up to maximum of 8 weeks

Objectives/Goals:

The UNSOM Department of Obstetrics and Gynecology is strongly committed to the principles of adult learning. Applicants are required to generate a list of personal goals and learning objectives to be approved by the elective coordinator prior to beginning the elective, so that an effective learning experience can be scheduled for the time period the student is interested in. This elective is ideal for those unsure about a career in women's healthcare, or those wishing to sharpen their skills before starting residency, or those desiring an expanded base of women's healthcare experience before embarking on other specialty careers.

Description of Rotation:

Advanced Women's Healthcare at UNSOM in Las Vegas is designed specifically to provide a learning environment for successful 4th Year Medical Students who wish to exercise and expand their knowledge and skills acquired during the 3rd Year Obstetrics and Gynecology core clerkship. Learning opportunities are offered in the Maternity Suite, Emergency Department, and Surgical Suite at University Medical Center of Southern Nevada; at our Faculty Practice Offices and our research lab in University Health System Patient Care Center, and select private practice offices of our Adjunct Faculty. Applicants are invited to customize their elective by selecting among a wide range of possible experiences (**a minimum of two-week blocks per topic**) such as a mini-subinternship (including night-call experience); or focused ambulatory care (prenatal care &/or office gynecology &/or infertility care &/or high-risk obstetrics &/or STDs, for example) 8am to 4pm each week-day; or pelvic surgery experience (including pre-, intra- and postoperative care); or hands-on research experience in our new OBGYN laboratory; or other exciting and creative opportunities.

Reference:

Guidelines for Women's Health Care, Third Edition. The American College of Obstetricians and Gynecologists, 2007 (see [http://www.acog.org/bookstore/Guidelines for Women's Health Care, Third Edition P266.cfm](http://www.acog.org/bookstore/Guidelines%20for%20Women's%20Health%20Care,%20Third%20Edition%20P266.cfm)) available on loan from our Department library during this elective.

Evaluation Method:

No examination. Final grade of "Honors" or "Pass" will be recommended by the student's collaborating faculty member(s) according to the extent of student participation.

Grade:

Honors or Pass is awarded based on the extent of student participation.