

University of Nevada  
School of Medicine

## CLINICAL PERFORMANCE EVALUATION SHEET

Student Name: \_\_\_\_\_ Dates of Rotation: \_\_\_\_\_

Clerkship or Elective Title: \_\_\_\_\_

Rater's Name: \_\_\_\_\_ Rater's Title: \_\_\_\_\_

Rater's Telephone #: \_\_\_\_\_ Length in Weeks: \_\_\_\_\_

**DIRECTIONS:** Circle the category of the rating scale for each of the six items which most accurately reflects your judgment of this student's performance. There are no "in-between" ratings. "Honors" is defined as "performance that **substantially exceeds** that expected of the student." "Marginal" is defined as "performance that, while not failing, is substantially worse than that expected of the student".

Please make comments where necessary and informative. You are encouraged to comment where appropriate.

\* Ratings of "Honors", "Marginal" or "Fail" must be accompanied by comments to document and explain.

### A. CLINICAL ABILITIES/PERFORMANCE/ASSESSMENT

**I. KNOWLEDGE**                      Honors                      High Pass                      Pass                      Marginal                      Fail                      Unable to Rate

*Definition: Understands basic pathophysiology of disease; is knowledgeable about common problems; is able to acquire and retain facts.*

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**II. PROBLEM SOLVING**                      Honors                      High Pass                      Pass                      Marginal                      Fail                      Unable to Rate

*Definition: Ability to assimilate information and problem-solve in a logical fashion; analyze and correlate clinical information; formulate an appropriate problem list and differential diagnosis; understand basic therapeutic plans and diagnostic strategies.*

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**III. CLINICAL SKILLS**                      Honors                      High Pass                      Pass                      Marginal                      Fail                      Unable to Rate

*Definition: Ability to perform a history and physical exam; present in a clear and concise way; garner appropriate clinical information from a variety of sources; document daily records appropriately; perform routine procedures; adapt to a variety of clinical environments.*

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### B. PERSONAL QUALITIES AND VALUES

**I. INTERPERSONAL SKILLS**                      Honors                      High Pass                      Pass                      Marginal                      Fail                      Unable to Rate

*(e.g. Communication skills; cooperation; empathy; teamwork; sense of humor; care of others, etc.)*

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

